

FSU Home learning Term 3 Week 4

Wednesday 27th January 2021

Topic: Through the Keyhole

Value: Kindness

Dear Parents,

Here are Wednesday's plans.

Remember to do some exercise today. Even when the weather is poor it is important to get active, and fresh air if possible, for mental and physical health. If all else failed I used to set up an indoor obstacle course for my children when they were this age, or why not put some music on and have a boogie?!

Phonics

Reception (F1s)

You will also need the speed sound flashcards you made on last week and the new or sound card.

Lesson:

-Revise new sound- Ask your child to remind you what this week's new special friend is- or. Can they remember the rhyme for this sound? ('shut the door') Use 'My Turn Your turn' point to yourself and say the special friend point to your child and they say it. Repeat this a few times at different speeds and maybe using different voices to make it fun. Do the same with the rhyme too.

-Speed sounds- Place the new 'or' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

-Alien words- ask your child to put their alien antennae on! Say to your child that today we are going to read alien words that aren't real words but you can still use Fred Talk to read them.

Write the alien words below on pieces of paper.

thorch, sorm, morch, sporg, and forg.

For each ask the children:

- 1) Are there any Special Friends? If so what?
- 2) Can they Fred Talk the sounds?
- 3) Can they read the whole word?

-Writing words- with the word cards hidden/ covered up. Ask your child to write the alien words in their exercise books. Ensure they are starting and finishing writing each sound in the correct place and holding the pencil correctly in a tripod grip.

Nursery (F2s) Rhythm and rhyme.

Play 'Cake Bake' on PhonicsPlay. There is a special home learning free log in:
username: Jan21 password: home

<https://www.phonicsplay.co.uk/resources/phase/1/cake-bake>

Literacy

All Children

Starter (F1s)- Yesterday Mrs Well's asked you to find story books and information (non-fiction) books at home. Today-*can you find some recipe books?* Have a look at the recipe books. *What are they used for? How are they set out? Would these be a type of information (non-fiction) or fiction book?*

Activity (All children)

Look at the recipe for Salt dough on Tapestry. Look at how it is set out into 'You will need' and 'method'.

Discuss what the word 'method' means and explain that 'You will need' can also be called 'ingredients'

F1s- *Can you read any of the words on the recipe?*

F2s- *Can you find any letters that are in your name?*

I bet you can read some numbers too.

Parents- Read the recipe to your child and then ask them to help you read the recipe and make a salt dough house.

Maths

Reception (F1s)- Mass

Starter- Throw a dice. Ask your child-What number is on it? How many more do you need to reach 10?

Main activity-

<https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/>

Session 3 Watch the video and complete the follow up activity.

Nursery (F2,F3s) - ordering weight.

Find 3 identical pots (Yogurt, plastic cups etc). Fill each one to the top with different items e.g. rice, pasta, water, lentils wet/dry sand, flour, craft feathers, cotton wool, Lego bricks . Ask questions like:

Do they all have the same amount in them? Do you think they all weigh the same? Why?

Challenge: Try balancing them against each other. Can you put them in order heaviest to lightest?

Creative

Choose one of these activities:

- Make a collage of the three little pigs, the wolf and/or their houses.
- Make pig/wolf masks or dress up to role play.
- Make a Den.
- Or another creative activity of your choice.

Reading

Finally please do your daily reading.

Reception children: Choose one of the free e-books from [oxfordowl.co.uk](https://www.oxfordowl.co.uk) and read for 5-10minutes https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.# (In school the children have been reading RWInc red books, and are now starting green- the same book can be read for 2-3 days to build confidence and comprehension as well as decoding skills.)

Nursery: Listen to a story read to you by an adult.

Do not hesitate to get in contact if you have any questions.

(Please note: I am in school with the keyworker children until 1pm on Wednesdays.)

Kind regards

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